

LAW ENFORCEMENT PROGRAM OF STUDY

Pathway Description

New Jersey ranks as one of the top states when it comes to employment of protective service occupations. The State also ranks as the second highest in the nation for wage and compensation levels for protective service and law enforcement professionals. Our Law Enforcement Program is a four year multi-level program designed for students interested in pursuing careers in public safety such as police officers, detectives and criminal investigators, Federal Bureau of Investigation (FBI) agents, correctional officers, private detectives, investigators, and various other protective service professions. The curriculum provides an overview of the entire criminal justice system's response to crime from the commission of the crime, to law enforcement response, to the administration (courts and prosecution), to corrections.

The core courses include: Introduction to Law Enforcement, Administration of Justice, Crime and Strategic Threat Analysis, Criminalistics, Police Role in the Community, and Introduction to Terrorism and Homeland Security. These courses will provide an overview in areas such as public safety, corrections, private security, criminal investigation, forensic science, homeland security and cybersecurity.

CCTEC has also established relationships with key law enforcement professionals along with dual credit at Cumberland County College for the provided Law Enforcement courses.

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Course Sequence

CORE	GRADE 9	GRADE 10	GRADE 11	GRADE 12
ENGLISH	ENGLISH I	ENGLISH II	ENGLISH III OR AP LANGUAGE/COMP	ENGLISH IV OR AP LITERATURE/COMP
SOCIAL STUDIES	WORLD HISTORY	US HISTORY I OR PRE AP US HISTORY I	US HISTORY II OR AP US HISTORY II	AP HISTORY OR SS ELECTIVE
MATHEMATICS	ALGEBRA I OR GEOMETRY	GEOMETRY OR ALGEBRA II	ALGEBRA II OR PRECALCULUS	PRECALCULUS OR AP CALCULUS AB/BC OR MATH ELECTIVE
SCIENCE	BIOLOGY	CHEMISTRY	PHYSICS OR AP PHYSICS I	AP SCIENCE OR SCIENCE ELECTIVE
HEALTH/PHYSICAL EDUCATION	FITNESS AND HEALTH I	FITNESS AND HEALTH II	FITNESS AND HEALTH III	FITNESS AND HEALTH IV
CTE MAJOR	INTRODUCTION TO LAW ENFORCEMENT	ADMINISTRATION OF JUSTICE	CRIME AND STRATEGIC THREAT ANALYSIS	INTRODUCTION TO TERRORISM AND HOMELAND SECURITY
INTERDISCIPLINARY STUDIES	APPLICATIONS IN ART	POLICE ROLE IN THE COMMUNITY	CRIMINALISTICS	FINANCIAL LITERACY
WORLD LANGUAGE	SPANISH I	SPANISH II	SPANISH III	AP SPANISH OR ELECTIVE

Law Enforcement Program of Study
Course Credits

Freshman

English I	5 credits
World History	5 credits
Algebra I or Geometry	5 credits
Biology	5 credits
Spanish I	5 credits
Fitness and Health I	5 credits
Applications in Art	5 credits
Introduction to Law Enforcement	5 credits

Sophomore

English II	5 credits
US History I or AP US History I	5 credits
Geometry or Algebra II	5 credits
Chemistry	5 credits
Spanish II	5 credits
Fitness and Health II	5 credits
Administration of Justice	5 credits
Police Role in the Community	5 credits

Junior

English III or AP Language/Comp	5 credits
US History II or AP US History II	5 credits
Algebra II or Pre-calculus	5 credits
Physics or AP Physics I	5 credits
Spanish III	5 credits
Fitness and Health III	5 credits
Crime and Strategic Threat Analysis	5 credits
Criminalistics	5 credits

Senior

English IV or AP Literature/Comp	5 credits
AP History or SS Elective	5 credits
Pre-calculus or AP Calculus AB/BC or Math Elective	5 credits
AP Science or Science Elective	5 credits
AP Spanish or Elective	5 credits
Fitness and Health IV	5 credits
Introduction to Terrorism and Homeland Security	5 credits
Financial Literacy	5 credits

Law Enforcement Program of Study
Course Descriptions

Course Title: Introduction to Law Enforcement

Grade Level: 9

Credits: 5

Law Enforcement broadly refers to any system by which some members of society act in an organized manner to enforce the law by discovering, deterring, rehabilitating or punishing persons who violate the rules and norms governing that society. The Law Enforcement and Homeland Security curriculum is designed to prepare students for a career opportunity in the Law Enforcement field. The course instruction includes specialized training in the following areas: Law and Lawmaking, Advocacy and Settling Disputes, The Court System and Lawyers, and Crime in America and Criminal Law. The goal of the course is to provide a real work environment where students utilize skills and concepts learned in class and apply them in the field. The curriculum includes theory and a physical fitness component. Emphasis is also placed on job seeking/keeping skills, such as effective communication, customer service, team work, filling out a job application, building a resume, and interviewing techniques. The appropriate use of technology and industry-standard equipment is an integral part of this course. The students will develop personal growth, and the necessary attitudes and skills needed for seeking employment. They will become self-confident and understand the responsibilities and roles of a police officer.

Course Title: Administration of Justice

Grade Level: 10

Credits: 5

Students will examine the manner in which the criminal justice system operates in U.S. society from initial incident to final disposition. The course will explore the six primary functional areas for the overall administration of justice. These functional areas include police, prosecution, courts, corrections, probation and parole. The topics the students will review include the U.S. Constitution as well as federal and state statutes that affect the criminal justice system. Additionally, students will cover cultural diversity and response strategies for crimes motivated by hate, bias, and racial profiling. Overall, students will cover the intricacies of decision making that are required by police officers every day in the field.

Course Title: Police Role in the Community

Grade Level: 10

Credits: 5

In *Police in the Community*, students will examine the functions and services that make up policing operations as well as the relevance of community policing to all multicultural communities. Students will analyze the philosophical and historical role of a police presence, the rights of individual citizens, and the policies, procedures, and practices of police agencies in the community.

Course Title: Crime and Strategic Threat Analysis

Grade Level: 11

Credits: 5

This course presents an overview of and hands-on experience in determining the significant features of crime pattern analysis including mapping and the interpretation of data. The course will also allow students to examine the workings behind local and global threats and how to strategically analyze them. In the post-911 era, risk analysis concepts and methodologies are evolving rapidly. Although models differ in definition, labeling, and sequencing of steps, there is solid consensus on the essential components. Students will study various concepts and definitions associated with strategic threat analysis. In the threat analysis process, it is possible to measure the components of risk to provide an overall security risk rating. Students will learn how to identify threats and hazards that could impact a company, building or site; review methods for defining threats; describe how threats and hazards may interact to increase damage; and identify ways of assigning likelihood ratings for the threats and hazards for comparison purposes. Students will also learn about the various definitions of terrorism and gain an understanding of the role terrorism plays in the world today. Certain conditions take place within an individual, organization and political entity which serve as catalysts for acts of terrorism. Students will discuss and learn to identify these conditions. Counterterrorism techniques and strategies currently being used in the United States and other places will be discussed.

Course Title: Criminalistics

Grade Level: 11

Credits: 5

This course outlines a descriptive presentation of forensic science practices, focusing on how enforcement practitioners examine crime scenes to identify, collect, and preserve physical evidence.

Course Title: Introduction to Terrorism and Homeland Security

Grade Level: 12

Credits: 5

This course builds off of the concepts of terrorism studied in prior courses and transitions into aspects of homeland security, as the two topics essentially go hand in hand. Students will ascertain an understanding of why individuals resort to terrorism, the conditions which lead to these decisions, and then the methods used to carry out change of the status quo. The course will address constitutional, statutory, and regulatory issues relating to counter-terrorism law enforcement activities, including both authorizations and limitations. Students will study the overarching legal framework for counter-terrorism. Criminal justice professionals, facing a new range of issues relating to the terrorist threat to homeland security, will be more effective in countering the threat with an understanding of relevant legal issues. The course is designed to provide students with a broad understanding of the effect of the law on counter-terrorism tactics and strategy.